



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	INDIRA MAHAVIDYALAYA, KALAMB
• Name of the Head of the institution	Pavan Bhau Mandavkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07201226147
• Mobile no	9422867658
• Registered e-mail	imvkalamb@yahoo.co.in
• Alternate e-mail	indiram414@sgbau.ac.in
• Address	Ralegaon Road, Kalamb
• City/Town	Kalamb
• State/UT	Maharashtra
• Pin Code	445401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Prof. Prashant Jawade				
• Phone No.	07201226147				
• Alternate phone No.	07201226147				
• Mobile	9960395755				
• IQAC e-mail address	bhaktijawade@gmail.com				
• Alternate Email address	krnemade@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.indiramahavidyalaya.com/pdfpage.php?unum=69				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.indiramahavidyalaya.com/pdfpage.php?unum=71				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2014	21/02/2014	20/02/2020
Cycle 2	B+	2.65	2019	30/03/2019	31/03/2024
6.Date of Establishment of IQAC			14/09/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. To enable a smooth transition from offline to online mode of teaching -learning and evaluation during the prevailing pandemic, hands on training was provided to faculty members. 2. As the sudden emergence of COVID-19 pandemic, the faculty members are instructed and trained to conduct online theory and practical examinations following the guidelines of the university, with respect to the time table and examination pattern. 3. Psychological and emotional counseling to students and stakeholders is provided to cope with pandemic situation .The helping hands were extended by giving food, medicine, financial support to deprived sections of nearby community. 4. Conduction of online curricular and co-curricular activities for students and observance of nationally important days such as Yoga Day, Teacher’s Day, National Unity Day, Constitution Day, Women day etc. 5. Constant encouragement and inspiration by the IQAC to faculty members & students for fostering research aptitude and attend seminar/ workshop and publish paper in various national / international reputed through-out the session.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Encouraging teachers to develop online learning platforms.	Teachers have developed e- notes and other relevant document for referential to students. The lockdown is extended that resulted in teachers communicating with students through google class room, zoom app and other online resources following the guidelines of University time to time.
Capacity building for teaching staff members	Faculty members are encouraged to participate in various workshops and other courses useful for the growth of efficiency.
To initiate the procedure of Environmental Science	Institute taken initiatives for Environmental Science and it will be assembled in next academic year.
Celebration and observance of nationally and internationally important days.	<ul style="list-style-type: none"> • Environmental Day • International Yoga Day • Reading Inspiration Day • Constitution Day
Co-curricular activities to enhance talents of students	Online quizzes and competitions are organized
Annual Report Preparation	Annual report preparation was done and put forward to statutory body.

13. Whether the AQAR was placed before statutory body?	Yes
---	------------

<ul style="list-style-type: none"> • Name of the statutory body
--

Name	Date of meeting(s)
College Development Committee	14/01/2022

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2020-21	09/08/2021
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	05
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1 Number of students during the year	1284
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	1165
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	441
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	39
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	2175845
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	19
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institutions do not have freedom to design the syllabus or curriculum. The college have to follow the syllabus/curriculum of university. The academic schedule is prepared as per the academic plan by each department to make sure effective implementation. The faculty analyses the needs of the students before the beginning of every semester and plan chalk-out for effective delivery of the curriculum. This effective delivery of the curriculum comprises a wide variety of academic activities, work culture, supervision and revision through the meetings with the principal, faculty and student committee meetings. The syllabus is dictated in the classroom and also made available on the website of college. Workload statement is prepared by the department at the beginning of every semester and distribution of workload is allotted among faculties. Taking this as a base, the time table is prepared. All departments prepare teaching plan in advance to check the feasibility of delivering the allotted curriculum by calculating the number of lectures/practical available in a semester/session. Periodic meetings conducted by the Principal to review the action plan. The college has made numerous successful attempts towards curriculum planning and development. Internet facility is provided to both the staff and students. Replenishing the library with books of changed syllabi every year, reference books and other books are also added. The central library provides recent books, reference books, CDs, DVDs, e-books and journals. Apart from the resources available at the central library, most of the departments have their own departmental libraries. To enhance the teaching and learning process, effective use of ICT is smartly mingled. Some topics of the curriculum are explained with use of internet and assignments are given to both undergraduate and post graduate students to make them have the latest knowledge in their respective subjects. To give live experience, teachers use Google class room, E models, specimens, E charts, question bank, audio/video clips and soft copies of power point presentation to students. Industrial visits are organized to provide practical exposure to the students. Continuous internal assessment of students is analysed through assignments, test, seminars, debates, discussion and internal tests. To bring variety in the internal assessment, topics of seminar/ project work, place of field trip, assignments activities are rotated/ updated/ changed

every year. All the laboratories are upgraded every year as per the requirement of the curriculum. Career oriented courses such as tourism, computer application, are offered by the institution to develop the latest knowledge of the students and for hoeing the employable skills to cope in the job market. The students who are slow in their learning or if their grasping power is not up to the mark, the faculty members identify such students at the beginning of the session. The institution conducts remedial classes in different subjects to encounter the difficulties and enhances their skills and competence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous internal evaluation is an integral and essential process, which helps to supervise and improve the quality to ensure that the students should cope with the emerging needs and expected outputs in their learning journey in the institution. In this regard, the institution adopted various parameters to evaluate the students during the academic year. Faculty members are practicing internal evaluation method by motivating the students to attend regular classes, active participation in academic activities and better interactions with teachers during the subject hours. The Continuous Internal assessment of students is analyzed through assignments, test, seminars, debates and discussion. The internal assessment is made by the faculty member keeping in mind the following aspects/factors of student's performance during the academic year. The criterion adopted is as directed by the university. College makes it very compulsory to attend internal assessment and vive-voce examination, practical of respective subjects of the university. After completion of internal assessment/vive-voce /practical exams, the record is submitted by the concerned teacher to the university. Projects are done as per the directives of Parent University by the respective departments. The evaluation reforms of the University are followed in the best of the spirit. The evaluation is all fair the student are satisfied by showing them the evaluated performance in the answer sheets. Any doubt about evaluation is made clear of the students. All record is maintained i.e. answer sheet, award list etc. Whenever class test and common test are taken the results of

the student's performance / awards are shown to the students to encourage them or counsel them for better future performance. The institute has examination committee for smooth conduction of the examination. The examination committee informs and addresses all the examination related matters. Common test is also conducted before commencement of final examination for students which is helpful for final examinations. The regularity of the student is monitored by record of each class. The parents are informed through the letter or even telephonically (about absentee and poor performance of student). The in-charge faculty members took initiatives to stimulate the students to participate in curricular and extracurricular, cultural events/competitions such as Youth festival of parent university oratorical competition, competition, and annual sports meet etc.this kind of encouragement motivates and creates confidence among students to participate in various competitions and bring laurels and fame to the college. The active and encouraging evaluation and assessment system adapted by the college is geared toward scaling the individual capabilities of the students to identify the written and oral expression, comprehensiveness and accuracy of information. It allows the individual student's progression and improvement over a period of time set by the faculty or the respective department. The written examinations, assignments, class room test presentations and supportive activities have developed the communication skills and interpersonal skills of the student of college. This proactive approach strengthens internal evaluation system which ensures the benefit to the students and improving the quality of the institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

230

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

'Environmental Studies'

At UG level the college is following University's instructions about the compulsory paper entitled 'Environmental Studies' for second year in all streams. The syllabus has been designed and developed in such a way by the University that ecology and environment protection and preservation, value orientation, global and national demands have made their entry significantly in the course of studies. It helps students to understand how their decisions and actions affect the environment. It builds knowledge and skills necessary to address complex environmental issues as well as ways we can take action to keep our environment healthy and sustainable for the future. By exposing students to nature and allowing them to learn and play outside, our course fosters sensitivity, appreciation and respect for the environment. The issue of women foeticide is discussed in NSS programmes. The women cell sensitises the students about current issues. The cell creates an awareness of the socio-cultural, political and biological complexities of the issue. The cell organizes guest lectures on the women's rights, employment opportunities.

Our NSS wing of the college helps to imbibe the moral, disciplinary, patriotic and ethical values among the students. The program is open to both boys and girls. Especially girls are encouraged to take part in the NSS program to empower them with mental and physical sustainability. It engages the students in community development activities which motivates the students to take up the courses of social services. The institution arranges programme which are regularly organized to develop different skills of the students along with the course works. The NSS volunteers have been participated in the awareness rally on the various social issues.

Moral and Ethical Values: The college NSS team regularly visit surrounding areas and village where people are provided awareness on

various social, moral, ethical principles and way of life. This helps to create awareness among the students about the rights, behaviours, health and hygiene. The students are also motivated by way of special lecturer so as to instil moral and ethical values in them. Psychology department provide moral education to students. This program will instil harmony in the self, family and society. It is expected to improve vision of holistic approach towards personal, social and universal human values.

Professional Ethics: The college is aware that the need of communication skill is vital for the students for better career options. With supplement to university curriculum, the college initiated certificate/value added courses to increase the employability and entrepreneurship of the students. So that students from rural and tribal area will able to get jobs/career opportunities at local and outside the local area. It is contributed in the upliftment of rural and tribal youth. Psychology department give moral education. In this way they improve their team building and organization skill. The home-economics department provide the knowledge/tips to develop various skills useful for their future life to girl students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

285

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://indiramahavidyalaya.com/profile/pdf_show.php?unum=82

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****1284**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****988**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of academic session, the advanced learners are detected by the teachers during their lectures in class room by means of getting feedback from the students orally and sometimes in

writing. Students are subjected to various methods of evaluation like different class tests, single answers, vocal responses, sample individuals responses, class-room discussion, question and answer method, participation of the student in the regular classroom activities and written test after each unit of syllabus. According to the performance of students, they are categorized as slow and advanced learners. These students who do not seem to cope up with the pace of learning are advised and counseled by the teachers by assisting them required study material. They are specially advised and counseled so as to help them improve themselves.

The college has taken initiatives to improve the slow and advanced learners in all manners and motivate them for an innovative and creative mind set. Special attention is provided to the slow learners. The teachers take extra pain in helping them with an additional and personal interest. The respective faculty members provide study materials like notes, prescribed books, question bank, e-contents like e-books, subject related You Tube videos etc. Apart from this, class tests, assignments and quiz are organized for enhancing their knowledge in the respective subject. University question papers along with their solutions are discussed and solved during the lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1284	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute aims to help students to reach their potential through the provision of a supportive, participative, vibrant and

challenging learning environment. All students are valued equally during their learning journey with institute. Accordingly, the curriculum, teaching and learning and assessment at college are student-centric. The faculty members are little bit aware about the educational background of students enrolled in the institution. Student centric method of teaching is the most authentic and convincing pedagogy followed by all the faculties of the institution. The institution takes several measures to help students to make empower and enable to flourish in their syllabus, which leads to improve their general academic knowledge and skills. The traditional methods of teaching are made advanced and interactive by the student participation in the class room activities. In addition to this, participative and experiential learning is employed to achieve the learning outcomes. To foster the academic performance of student in the class room, group discussion, interaction, assignment, project work, viva-voce and seminars and Google class room etc. are being implemented. Similarly, students are also motivated to use their own innovative ideas and viewpoints with the guidance of the teacher for preparation of wallpaper, models, charts, posters etc. supports them to understand topic which is not well understood in the class room and concrete their knowledge/concept. Faculty members allotted the topic and suggest making a presentation on that topic to their peers which will motivate the students to cultivate independent and collaborative learning. Some of the faculty members are used methods of case studies and problem solving to promote the thinking capacity and analyzing quality of students. Industrial tours/historical/geographical & Biological visits excursions are arranged for the first hand knowledge to students. To clarify the doubts and acquire current knowledge, concepts and happenings in their related subject, students are encouraged to attend seminars, conferences, papers presentation and intercollegiate competitions, which accelerate academic excellence and critical thinking of the students.

To ensure benefits of the books present in institutional central library and fulfill the need of current generation of students, our Institution is ornamented with huge central library subscribing E-books, journals, magazines etc. students, who are very much interested in e-learning, free access of internet is made available to familiarize themselves with ICT learning. The facility of skills enhancement courses is availed to the students who are interested to empower themselves for the employment in job market. To develop the leadership qualities and team oriented work, students are assigned a small task based responsibilities like organizing food fest/cultural fest, sports events during sport week or any functions within the

campus. The faculty keeps on inviting experts/guest lecturers to enlighten the theoretical knowledge of the students with their practical experience. Contents beyond the syllabus are also formally and informally taught to the students. The college has formulated academic committees that aim at enhancing the quality of learning, teaching and assessment across the institute by providing academic culture for the continued development of excellence in academic practice.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institution has been keeping pace with changing needs and requirements to meet its academic growth. The ICT learning allows for new and innovative ways of learning for students. Now-a-days a basic requirement of the academia is to get update on time to time. So, the ICT facilities and other learning resources are adequately available and it is updated time to time for academic purposes of the institute.

All students admitted into the institution are provided with general computer education in addition to the necessary specialized training. So, the college has well equipped computer laboratory and library for students accession. The staff and students are given free access to internet so that they can enrich their knowledge. The college has an ICT room where the students get benefited with e-learning. For better visualization of the subject topics; the faculty members integrated the ICT platform in their contents of learning so students becomes more engaged in their learning process. The faculty is encouraged to use the ICT facilities. Also, the students are supported by the faculty to present their seminar topics using the ICT facilities. The LAN facility is employed in computer lab;

We believe that the recent coming technology has the ability to enrich the relationship between teachers and students. We integrate technology into the teaching-learning; it becomes more convincing and meaningful. So, students also encouraged to use IT

infrastructure in the best possible way to their learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is an integral process, which enable students to demonstrate the skills and knowledge for maintaining the workforce and capabilities. The institution has well set mechanism of internal assessment for all courses and subject as per the directives/guidelines of Parent University. Internal assessment is conducted throughout the semester/session. Faculty members inform the students about the various components in the assessment process during the semester. Assignments include a variety of activities like classroom seminars conducted by the students on each relevant topic allotted to them in groups or as individuals, PPT presentations/ writing on particular topic of subjects, practical subjects, writing assignments on theoretical subjects for all courses, poster/ charts making. It helps to explore the creative sides of the students and supports them to combine art with ability to convey important aspects of the topic. Group discussions are employed to improve the self potential while assigned group work

develops cooperative quality and promotes to exchange the knowledge. Surprise quiz, on spot elocution competitions are organized to keep the students interested and up-to-date with topics. Allotment of marks is according to the performance of students. After each test, marks are displayed on the notice board. Students can contact respective subject teachers in case of any discrepancy in the marks if found to be wrongly valued, it shall be redressed immediately. To bring variety in the internal assessment, topics of seminar/ project work, place of field trip, assignments activities are rotated/ updated/ changed every year. It polishes the aim of internal assessment and newness in it can be ascertained and judged genuinely. College makes it very compulsory to attend internal assessment and vive-voce examination of the university. After completion of internal assessment/vive-voce /practical exams, the results are constantly monitored by the class teacher/subject teacher to make sure consistent performance of the students. Attendance and assignments are also considered. To ensure transparency, students are asked to write the tests in assignments book. Assignments book are valued, whether they have rightly answered the questions and returned to the students. The relevant subject teachers counsel the slow learner/ poor performer to achieve good results in next examinations. The progress of the students is discussed to the parent. To maintain the transparency, variety and rigorousness in the implementation of this robust CIE process, institute has succeeded in achieving active participation of students in various multi-faceted activities. Positive feedbacks are received about the internal assessment practices from its stakeholders. In spite of all the above aspect of the students are judged from their behavioral aspect, independent learning and communication skills and other hidden talents etc. are also taken in to consideration during the assessing of a student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The student has free access to the subject teacher. The students having grievances regarding evaluation process or every doubt is made clear by showing his performance in the answer sheets. The

college has implemented effective and active mechanism for the redressal of grievances of the students regarding the internal assessment. The mechanism is transparent, time-bound and efficient. The students have free accesses to approach the concerned subject teachers. Once the internal assessment marks are released, they can have right to get them clarify, why the marks have been lower status. The college conducts one unit test and test examination along with the internal assessments before the end of every semester. The students are given the valued answer scripts and the grievances with regard to under valuation are rectified immediately by the subject teacher. They are evaluated after every exam and written/ theoretical assignments and answer scripts are returned to the students for verification. The internal marks are recorded in a format as per the norms of the university and college. As per the university norms, the final marks obtained in internal / unit test and test examination are displayed on the notice board. From this, students can guess their learning level and get an idea to adopt sincerity in their further studies to perform better in the final examination. The subject teacher maintains the record of internal/unit test and test examination marks for each class with attendance and such other details. The marking system of internal assessment and other exam oriented activities is collaborating with attendance, so it is expected that student should maintain the ratio of 75% to 80 % for a semester. It is expected that students should take part in all the internal assessments and other exam oriented activities to gain minimum marks as per the criteria of university. If the claimant student is not satisfied by the subject teacher in case of grievance, the matter is taken to the HOD/examination committee and then to the Principal for final decision. The students are free to give suggestions or to put their grievance in written or orally to the HOD/examination committee. Results are announced at the end of the every semester, With regard to university examination there is a mechanism adopted by the University for redressal of grievances within 15 days of the announcement of the results. In case, the evaluation is found to be defective, the students are legally eligible under the university rules for the reevaluation. Students can apply for re-evaluation/ re-totaling, after the announcement of the results along with a fee. SGB Amravati University made arrangement for issuing photocopies of their answer scripts to the students after application submitted by the claimant. The corrected statement of marks can also be made available by university as per the norms. The college has active role in continuous evaluation which ensures student involvement and progress in all the examination oriented activities. So that the students can pass out and bring a pride and honor to the institution

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well natured process for student learning outcomes, which are assessed through attainment of course outcomes and program outcomes. From this the institute aims to help students to reach their potential through the provision of a supportive, vibrant and challenging learning environment. All the staff is involved in the construction of this learning environment. All students are valued equally during their learning journey with institute. The academic calendar is released by the affiliating University and is to be followed in totality by our college. The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department. Accordingly, the curriculum, teaching, learning and assessment at college are student-centric. The college has a set mechanism to monitor the student learning outcomes. In this context, Google class room, internal test, assignments, common test, practical examinations, seminars, presentation by students. The class tests and assignments are valued within short duration and marks recorded which acts as a ready reckoner for academic progress of the students. Attendance is compulsorily taken by faculty. The student participation in the class and the marks scored in, assignments, seminar Group discussion helps to judge the students by the staff members. Slow learners are identified and counseling and remedial programme are arranged for them. The faculty follows instructions regarding teaching learning process so that the institutional objectives to be achieved. Institution has specified procedure to collect and analyze data on student learning outcome; the Departmental meetings are conducted to analyze the collected feedback from students regarding the teaching and the orientation towards attainment of course outcomes. The deviations indicated by the students are conveyed properly to the respective faculty for corrections and improvement. At the end of the session, the head of

the institution make sure the attainment of the course/programs etc. The alumni's meeting is taken once or twice in year during alumni meet. This meeting aims to gain knowledge about their skill level, honors and award received, current job position, skill updating, experience gained, career track, promotion obtained future scopes and valuable suggestion for regular students. The experiences shared by the alumni are utilized for the improvement and enhancement in student's performance and learning outcomes, which can reflect the creative image of institution in society and to feel proud for its stake holders. Besides this, we communicate the PO'S CO'S and PSO'S to stakeholders, parents, alumni through website and prospectus of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college aims at all round development of students with value based education to touch new horizons of knowledge & employment. At the first place, The College is providing education to rural and tribal youth of this area. The college endeavors that its students should become valuable and well meaning citizens. The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The evaluation system and student feedback aims to fulfill the course objectives imparted through the proper channel to the students. It comes true by the various indicators that our students are flying high and placed in the various occupations available in job market in public or government sector. The institution conducts test examinations for every semester to check whether the stated objectives of the curriculum are achieved during the implementation. Class test, internal test, assignments, practical examinations, seminars, presentation etc are executed to overcome the difficulties in the relevant subject and the weaker areas are identified and discussed with the student it promotes to bring confidence within students. Class teachers are appointed and given charge of 45-53 students (Mentor/Mentee) who take care of the development of students, counsel them if needed, timely observes the attendance and communicate with the parents if needed to discuss the growth of the

students. The subjects in which the student seems to lag behind are taken for remedial classes. Each department functions according to the teaching plan prepared at the department level. The faculty follows instructions regarding teaching learning process so that to focus on the predefined activities to achieve the outcome. Regular seminars, debates, quizzes pertaining to the relevant subjects are conducted in the class room to make learning an integrated and interesting process. Scholarships and other monetary facilities are provided as per the government norms and institutional policies to enable them to progress through knowledge which is the motto of the institution. Various departments and committees organized the activities like departmental activities like wallpapers, poster making, project work, chart and model preparations which are displayed in the college premises for a period of time to motivate and appreciate the students to perform and aim higher in their subjects. Extension activities such as awareness rallies, cleanliness campaigns, eco clubs, and such activities enable the students to think out of the box and be creative, proactive and inculcate the values of ethics among the students. The mechanism of this continuous and constant mentoring from the sincere faculty members, the institution was able to make many students to score good results. Many of our students have participated in intercollegiate competitions, sports meets of state and national level and have brought accolades to the institution. In extracurricular activities, like NSS has made our students to participate in various camps and competitions on university/state level, which amplify the attainment of the outcomes as mentioned in the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

437

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.indiramahavidyalaya.com/pdfpage.php?unum=77>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To develop the research culture, the institution always motivates faculty and students. The staff is always on its toes, when it comes encouraging the students to undertake the research activities. To prove the knowledge about research work, our faculty members, who completed their Ph.D. are ready to help the students. With a self inspiration the institution establish Dr. Bhau Mandavkar Sanshodhan Kendra for promotion of research activities. In addition to this, the institution has recognized research center of Marathi. The faculty keeps on inviting experts on various subjects who deliver guest lecture to staff and students. The college has adopted practical approach in the recent years to keep the students on par with the latest in their respective fields of study. The digital audio visual aids like LCD, Overhead projector are available to share and transfer of knowledge to facilitate the students. The most popular and straight forward approach for the incubation of ideas for the students is the case studies and field based projects. The different problems/difficulties are identified from the prescribed

curriculum/ test books and students are given a specific time to study it. Afterwards solve it and present it in the class room. It helps to foster the innovations and able to provide the platform and mechanism for the effective drawing of curriculum based transfer of knowledge and sharing of knowledge. The teachers are provided with umpteen opportunities and healthy cooperation to submit their innovative research papers in journals with ISBN and ISSN, chapters in book, books respectively. To generate the co-curricular stimulus among faculty and students, institution organizes conference, workshops and seminars.

Students who are interested in creative writing are encouraged by the language teachers to write for college magazines and wallpapers. Political science department are motivated to take effective part in enhancing their knowledge in current affairs by collecting the news cuttings of current issues. The college always eager to sharpen their innovativeness and spark off the creativity by motivating them to enroll in science exhibitions and competition like Avishkar organized by University. Students are given hands on experience to be updated on the latest technology and to improvise on them. Commerce students are encouraged every year to visit industries, establish rapport with them at various levels, collect and process data and submit it as project reports. The computer science students choose an area of interest of their own preference and do a project as part of co-curriculum to expose them to the latest developments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a special concern for the holistic development of the students and sensitizing them by exposing them to address the social issues in the neighborhood. The institution established to provide knowledge and value based education to all segments of society. The institute is conscious of its role in campus-community connection, wellbeing of its neighborhood and has initiated a number of community development activities. The NSS wing of the college is dedicated to conduct community oriented programmes by organizing NSS camp with assistance of local Gram Panchayat and village Council. The local villagers are initially consulted and the youth of the villagers are prepared to involve in all the NSS activities. This department coordinated all its activities under the norms of the University. Similarly, it organizes tree plantation, village cleanliness, awareness activities on Environment Pollution, Effects of pesticides on human life, health hygiene programmes. Medical check-up camp blood donmation camp in corona pandemic period is organized for students. Beside this AIDS Awareness Drive, Construction of Bandhara, Environment Awareness Drive, and Anti-Addiction Drive, Rallies, programmes on human values, human rights and blood donation camps, organ donation motivation etc. The institution has healthy relationships with Shree Chintamani Devasthan Kalamb at local level. and HDFC bank. To imbibe the moral values and ethics personality development programmes, Anti-Liquor Programme and celebration of birth anniversary of great leaders and martyrs etc is observed in the institution. Beside this new voter registration programme,Raod safety, Halmate Wearing Programme, Women Health and hygenie programme, International Yoga Day, Digital India Week, Anti-Liquor Programme, Guidance on Cashless Transaction, Competitive Examination Guidance etc.

Through the extension activities institution aims serve the rural, tribal community, backward community and it is appreciated by the local bodies of the Kalamb. The result of the participation in the various socially relevant activities has resulted in inculcating the

feeling of being socially awakened citizens in the students. The students who have been a part of this process continuously spreading awareness in the neighborhood community and stands for the cause of social upliftment and welfare

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is endowed with excellent physical infrastructure facilities to support the teaching - learning process. All the physical facilities, teaching and learning facilities are available in adequate amount as specified by the statutory body. The main campus is spread over 10 acres of land. College has a spacious multipurpose hall, adequate number of classrooms and well-equipped laboratories. The college has a separate block for administration. The partially automotive library with internet facility, having adequate space, significant number of books and journals and other support facilities.

I) Classrooms - In our institute there are nineteen Classrooms with adequate furniture, proper light arrangement and ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial light. Almost all the Departments have separate self contained build up area.

II) Technology Enabled learning facility - The college has provision of OHP, LCD projector, smart TV, smart board, Tape recorder, DVD player, DTH facility and broad band internet connection. Laptops are also made available with the departments for faculty usage. E-resource links are provided to students through the computer laboratory and Google class room. And library grow itself with e-books, e-journals etc.

III) Seminar hall - The college has a seminar hall and an open-air theater which are regularly used for conducting seminars, cultural programs, workshops and various academic purposes.

IV) Laboratories - The college has nine well equipped laboratories which are Home economics, Geography, Psychology, Computer science, Chemistry, Physics, Zoology, Botany and Electronics to conduct the regular practical.

V) Botanical garden - As per the syllabus of S.G.B. Amravati University the Botany subject required a botanical garden in the campus of college. To fulfill that criterion our institute has formed a botanical garden. In this botanical garden different types of plants are planted which are necessary for university curriculum like Withania somnifera, Tridax sp., helecteres ixora, Calotropis procera, Emblica officinalis, Ocimum sanctum, Vitex nugundo, Murraya koenigii, Xerophytic plants as well as Hydrophytic plants. VI) Specialized facilities and equipment, available for teaching, learning and research - All students admitted into the institution are provided with general computer education in addition to the necessary specialized training. So, the college has well equipped computer laboratory which has 19 computers and 2 computers in library for students accession. The staff and students are given free access to internet so that they can enrich their knowledge. The college has an ICT room where the students get benefited with e-learning.

VII) Library - The institute has a central library with adequate space near about 1240 sq. ft. and it is enriches with new books including reference books and text books from UG to PG.

VIII) Employability and career development - The institute has the career and counseling cell, NSS department, student consumer store, and store house, all have separate self-contained area for smooth functioning of it. There is facility of common room for girl students and women faculty members. The college has a canteen to serve food and refreshment to staff, students and guests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

In sports, our college provides indoor and outdoor games to the students. College has spacious playground, Gymnasium hall, Kabbadi and volley ball courts for outdoor games and cultural activities since the establishment of institute. The institution has a regular post of Physical Director. Our region has a very good and profound atmosphere regarding games such as Kabaddi and Volley ball. Above facilities are in constant use by students community. Our institution provides rich platform by coaching and promoting the students about these games, which eventually resulted in maintaining a reputation of our college teams in University tournaments with colour coats. Sports and games committee is accountable for the maintenance of sports facilities. The institution provides ample opportunities for sports and extra-curricular activities. The institution has sufficient equipment for athletics. In indoor games-facilities for the sports like chess, carom (recreation), power lifting etc. are provided to the students in the college.

In outdoor games - a spacious 3 acres play ground is available for outdoor games viz. Kabaddi (13.00 m×10.00 m), Running Track (200 m), 2-Volleyball court area (18.00 m×9.00 m), Cricket (137.16 m×82.29 m) Hand-Ball (40 m× 20 m), in college campus. The playground is existed for outdoor games with single and double bars. Near about 145 students are using these sports facilities.

Gymnasium hall - Institute has a well-equipped health center for students. It helps to make their better physique with the healthy life style and reinforces the active staying to keep them mentally fit.

Yoga and Meditation Centre- Yoga center with area 40x60ft. has been established in the college for implement the healthy habits into daily and weekly routine for maintaining positive energy, vitality, determination and drive among the students. Today's competitive life is much stressful, so yoga exercising is a great way to mitigate that stress.

N.S.S. - College has a N.S.S. unit of 150 students. Various socially relevant services are performed by N.S.S. students, like participation in blood donation camp, Vanrai Bandhara, tree plantation, cleanliness drive and other social awareness programs and rallies are organized on the various issues like female feticide, anti-liquor programme (Daru Bandi) etc.

Cultural Activities - The college has a seminar hall cum auditorium

established in the year 2011-12 with area 1209 sq. ft./size 25.42 ft. x 47.57 ft. and a Dr. Bhausaheb Mandaokar open air theater (2011-2012) are regularly used for conducting seminar & cultural programs. The college has been regularly participating in the zonal, district and university level youth festivals. The students have been participating in all academic, theatrical and musical activities.

Health and hygiene - In addition to above mentioned activities; our college has a very special concern for the health and hygiene of the college students, staff and other members. The college organizes medical checkup camps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1726159

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated

software name : Library Manager. Ink

version - : 6.5.9 (32-bit).

Year of automation : 2012-13

The well-furnished library of the college is situated at the central place for easily accessible to the stakeholders. The students are able to access the library physically during the library hours with help of two computers. The facility for reading of daily newspaper, magazines and bulletins etc. is available in the separate compartment of library. The students are allowed to borrow the limited copies of the text books for some days which can be replaced frequently. The question paper sets are also made available for the students for the preparation of exam. There is a special compartment is available for reading and studying purpose for the staff. The college staff has authority to explore the library facility limitless.

The library is partially automated but efforts are being taken to fully digitalize the library in due course. We adapted Dewey Decimal Classification system. Open access system for distribution of books is followed in the library. Library receives requisitions from all the departments for new books and those books are purchased during the academic year with the approval of Library Advisory Committee. New arrivals are informed on the notice board. The suggestions and feedback forms of the students, and faculty.

Activities performed by library

- Book Exhibitions Reading inspiration day is celebrated every year to develop reading habits among stakeholders.
- Stock verification is usually carried out at the end of the year and after verification, further process is initiated to replace the missing books.
- Library Orientation programs are conducted for the first year students to know about the holdings and usage of the library resources. Students are motivated to develop their reading skills.
- Notice Board is kept at the entrance of the library and important news cutting are displayed at regular intervals.
- Regular library users are appreciated with prize.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

97489

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has been keeping pace with changing needs and requirements to meet its academic growth. The students and the society have a free access to the college website, to know about the various processes of institution. Now-a-days a basic requirement of the academia is to get update on time to time. So, the ICT facilities and other learning resources are adequately available and it is updated time to time for academic and administrative purposes of the institute. IT infrastructure is upgraded every year with major budgeted allocation. Both the software and hardware are upgraded to maintain the academic standards in the information and technology era. For the better service of internet facility, updation of wi-fi plan is taken at regular intervals. As per the need of students and faculties our college has a well equipped computer laboratory which has 26 computers and 2 computers in library for student's accession. Computer lab helps the staff and students to access the technology and information retrieval on current and relevant issue. Faculty members are using power point presentations, videos etc in the ICT room and smart room to enhance learning. Scanners, printers, Xerox facility is available and faculty members can use this facility for official purpose. The principal office, the administrative block and the college campus is WI-FI enabled. In addition, important places

like examination center, administrative block and library are connected with uninterrupted internet facility. Faculty members can access Wi-Fi anywhere in the campus to gain additional information, carry out research activities, and download information related to the curriculum and also to strengthen their knowledge about their subject. We have Library Committee which continuously encourages and motivates about usage of e-resources. The institution continuously upgrades multimedia facilities like audio-visual equipment and other supported equipments which useful for effective learning process. For better visualization of the subject topics, the faculty is encouraged to use the ICT facilities. Also, the students are supported by the faculty to present their seminar topics using the ICT facilities. The whole campus including college classrooms, corridors, staff room, and office premises have been under the CCTV surveillance which are equipped with have high resolution cameras, to avoid any mishap during working and to ensure transparency as well as safety to all its members and students. The LAN facility is employed in computer lab, staff room library to access all the laboratories with LAN facility is under process. In order to provide high quality speed of network, the college has broad band connection-BSNL. We believe that the recent coming technology has the ability to enrich the relationship between teachers and students. We integrate technology into the teaching-learning, it becomes more convincing and meaningful. So, students also encouraged to use IT infrastructure in the best possible way to their learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1250633

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has systematic mechanism to adopt and implement policies for creation and enhancement of infrastructure in order to promote a good teaching -learning environment, and to contribute to the effective ambience for curricular, extra-curricular and administrative activities we are bound to development of other support facilities. We have well established various systems and procedures for smooth and effective functioning of the college. Academic policies are framed and deployed right from the admission till the students leave the college. The admission policies adhere to the norms prescribed by the Parent University and government. The certain protocols are framed to use library resources for the convenient of staff, students and visitors. The register is kept to entry gate of the library, and it is mandatory to make entry in the entry book. Students are allowed to borrow new books only after the previously borrowed books are returned in good condition.

Advisory committee forms policy for procurement of book and functioning of the library, formulation of rule and regulation for the use of the library. In order to keep the campus secure and safe, surveillance cameras are installed at several vital locations inside the campus, and all laboratories, except Geography and Psychology lab. The maintenance & upkeep of infrastructure, facilities and equipment of the campus is under taken by the management through administration of the college. The Principal sanctions the proposal received in the CDC and send to management. The Fund is provided by the management and also from UGC scheme for maintenance & minor repair of furniture, equipment and infrastructure. In addition to this an effective monitoring system is developed through various committees for ensuring the optimal use of budget allocated. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. Filtered water is supplied to all the members of the college. Treated water from the sewage treatment plant is used for farming and gardening. Electricians look after the daily maintenance of electrical fittings and UPS in the campus, Supply is maintained through electricity board or captive generator sets without interruption. The computers and electronic devices are maintained and repair through the funds available in the institution. Different types of fire extinguishers are available and placed at appropriate locations in the campus & checked periodically. Provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities to ensure their availability on a continual basis. For effective and efficient conduct of the educational program, we do believe in growth of infrastructure, for academic development in the institution. For effective functioning of the institute, regular maintenance and periodic replenishment of infrastructure is needed. Our institution has sufficient resources and effective mechanism for maintaining the infrastructure facilities. The management actively offers help when any infrastructural change is required. The infrastructural enhancement is liberally funded on need base and on the availability of the funds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

975

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the affairs of the college. This college endeavors to

provide them with opportunities to participate in the various academic and administrative bodies.

Students council: The college formed student council under section 14/97 dated 15th July 1995 (40(2) (B) of SGBAU One student from each class, who has shown academic merit on the examination held in the preceding year is nominated for class representative. Similarly one student who has shown outstanding performance in activities like sports, N.S.S. cultural activities. Two girls student are also nominated on the basis their overall performance. The election of the secretary/university representative of the students council of the college from amongst its students members by ballot, according to the system of proportional representation by means of single transferable vote at a meeting conveyed by Principal on a date fixed by SGBAU, Amravati nomination papers of a candidate are scrutinized. Information regarding secretary is sent to University. The student council guides and participates in all the activities of college

Anti-ragging Committee: Principal is the head of the committee, Head of the police station, journalists, representative of the student's organization, parent representative, ex-students representative, N.S.S. representative is existed in the committee. Programmer officer and professor pertaining to physical education worked as members in committee.

N.S.S. Committee :The principal is the president of N.S.S committee. Other two senior lecturer that are interested in the social activities, two college student from boys and girls, member of the same. The regional coordinator is existed in committee from N.S.S. dept. of university.

IQAC: The IQAC has full proof mechanism to get the academic and administrative machinery of the institution in motion. To make aware the problems regarding teaching-learning process, facilities, demands etc.

CDC: The institution has adapted three way system where the governing council is the ultimate decision making body accountable to the stakeholders. One student representative to make aware the problems regarding teaching-learning process, facilities, infrastructural needs etc.

Student Grievance Redressal committee: This cell is actively interacts with the student to help them sort out their grievances. It attends to both registered and unregistered grievances of the students. A chairman and other two members work in the committee.

The students drop their grievances in the suggestion box. The necessary action is taken after issues are discussed in the concerned cell. We are very please to say that till date no such case has been reported in the institution.

Prevention of sexual harassment committee: This committee provides special care to address girl student's problems if any. The committee comprises of councilor, members including two girls' students and one lady teacher. Till date, no incident of sexual harassment of any kind has been reported in the college.

Other committee's are Subject Study Board, Library Committee, Student Consumer Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an "Alumni" association; the senior faculty member

is in-charge of alumni association. Membership to the alumni association is free. The alumni association comprises of President, Vice[1]president, Secretary and Members from the alumni. After completion of UG and PG, they have healthy regard with the college. While remembering the memories of the college, a network of old students was achieved. It is very marked development of the Institution. The alumni association is an asset of institution and prominent people in society. Numbers of students are holding the position as associate professor, assistant professor, government officers, teachers, well as engaged in farming, agriculture, various private and corporate sectors etc. The institution considers alumni's involvement not only in academic growth of the institution but also in infrastructure, development and perspective plan of the institution. During the cultural programme, the association organizes the programmers and gives guidance to the contemporary and fresh students. The Alumni has expanded and strengthened itself with new enrolments. Association visits and interacts with the staff members also. The suggestions are given by the alumni association to the staff members for curriculum enrichment. The institute has clearly set mechanism of obtaining the feedback from the alumni to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers. Under this advisory committee, it is reviewed to improvise the overall competency of the existed students for employability. The alumni help to arrange guest lectures, guidance programme, workshops etc. The institution considered the suggestions and valuable guidance to start PG at the college, and it is implemented from the session 2016-17. Beside this the college alumni committee regularly arranges meetings in the session. The committee is always in touch with the members of the alumni association. The alumni committee always convinces for donation to alumni association, to maintain the some affairs/need/expenditure of the college. The committee is also concerned about the teachers and staff of the non teaching who have retired. The retired faculty member is also invited in the meeting. This adds to the experience of the committee. Their advice is followed very promptly. We feel proud of our alumni Miss. Naina Chinche who worked in Pani Foundation (Water Foundation) run by well known actor Mr. Aamir Khan and Mrs. Kiran Rao. She done appreciative and marked job with her school going brother to generate and maintain the water level in her small village called 'Khadki'. This valuable contribution towards society was considered by Pani Foundation, this work was marked by Mr. Aamir Khan and his team. They visited to her small village examined the work, interviewed her and appreciated for her efforts and confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution Indira Mahavidyalaya kalamb has rich history almost form three decades. Our visionary leader Dr. Bhausahab Mandvakar founder member of the institution wanted to fulfill the aspirations of rural and tribal youths by offering higher education with open access systems irrespective of cast, colour, creed and social discrimination etc. The institution always takes efforts to generate academic excellence accomplished with moral values, civic sense, socially conscious and responsible to serve the society since form its inception.

The Management of the college is committed to impart quality education by providing all the physical resources congenial to pertain the education for aspiring the young mind. Students are made aware to become socially aware for shouldering the responsible citizenship to serve society by participation in various programmes such as NSS, competitions, seminars, conferences etc. The inclusion of student community in all aspects such as academic, social, scientific and moral values enable them to have an art of governance and leadership, the institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the affairs of the college. Students are motivated to be a part of various student bodies and committees.

The college intends to sensitize the learners towards inductive social concerns human rights, gender, environmental issues etc. The

management of the college is in constant touch with head of the institution and has an amicable support to the head of the institution. The responsibilities are defined and communicated to the staff by the head of the institution. The college council meetings are arranged to discuss plans for the growth, development and needs. It also addresses the problems, issues, students and teaching and non-teaching staff.

The vision and mission of the institution is a reflection of the objectives of National Policies of higher education, in molding human resources to meet contemporary challenges to create a platform for lifelong learning. It follows a threefold system with academic, co-curricular and extracurricular programmes. The academic design is based on enhancing and empowering the knowledge base of students. It has a vital motto to develop the inner potential of rural & tribal youth for betterment of future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the college is in constant touch with head of the institution and has an amicable support with the head of the institution. In the institution the members of the management committee meet frequently and the problem, issue related to college development, administration, appointment and infrastructure, needs and student discipline are discussed. Head of the institution and some staff members nominated by the management committee also present to provide information and suggestions if any.

Example of decentralization the Management Principal and College development Committee

A decentralized functioning of institution empowers the working quality of the institution in all aspects. The management and principal along with the committee members of various committees support day to day functioning of the college administration. The principal assigns specific duty in various academic and administrative bodies of the college on the basis of suggestions made by college development committee (CDC). Senior faculty members

act as mentors to facilitate the decisions, policies for fostering the academic and administrative process of the college. Faculty members are taking active role in every work or plan. The principal conducts regular meetings with teaching and non teaching staff. For the effective implementation, suggestions or opinions from all members are always welcomed. Freedom and authority has been given to all heads of the department who decide on various activities in concern academic and administrative work. The department could proposals of their needs, requisitions etc. and it is communicated by the principal to the concerning authority. The principal's co-ordination with teaching and non teaching and student body members enhance the effective and smooth functioning of the college whatever the decisions are taken; it is reviewed by higher authorities in case of needs. Student community has an integral part in the governance of the activities existed in the campus. Under the guidance of the in[1]charge faculty members chance/opportunities is being given to take lead in the organization of various activities which ensures the proper execution of the work and promotes operation between staff and students. The institution can proudly boast of a participative management. The management actively takes part in the working of the institution. The head of the management is in the leading role in governance and management of the institution. He is along with the other members of the committee keenly observer the day to day working of the college administration, governance, management and academic activities. He inspires the staff members in staff meeting and by personal interaction to give their best in their teaching assignment. He communicates decision taken by the management to the teachers and ensured that all the points are implemented properly. He is looks after the financial expenditure and manages the fund for the different developmental activities taking place on the campus.

With this, the college delegates authority and provide operational autonomy at all levels which aims to contribute innovative ideas and decisions which creates strong feeling of association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college caters to the academic needs of the students belong to the rural and tribal area, hence the institution is committed to provide the students every possible help and support they need in their pursuit to become civilized and worthy citizens. To enforce this purpose the institution has well set perspective/ strategic plan for various activities are implemented which contributes in the fulfillment of vision and mission of institution.

Start Environmental Science Course in the institution:

As the natural resources is getting depleted rapidly this has created a heavy burden on the human being. So it is decided to start Environmental Science as elective subject in B.Sc. to develop the understanding of how to use these resources more responsibly.

Industry Interaction/Collaboration:

Institute has taken initiatives for collaboration with the other institution, which aims to promote academic cooperation and the exchange of teaching and research experiences between other colleges.

Student Support & Progression :

In order to help and support students for development of employability skills, institution planned to sign more MOUs with industries. At the outset, a host of activities to be planned which include s on-side visits, excursions for the first hand knowledge and giving guidance for competitive exams and to counsel the students to go for PG courses etc.

Strengthening Learning Resources :

College planned to improve learning resources by updating library to install new books/journals focus on e-resources etc. and other support systems such as improving ICT enabled teaching,

Development of Faculty:

The institution always plans to foster faculty development programmes in which, every faculty member's potential can be bring out.

External Review of Academic Audit:

The institution developed its self mechanism to audit the academic working of college. Hence the institution undergone to take external review of academic audit for the effective and smooth functioning of the institution.

Improvement in infrastructure:

The institution has installed LEDs in the main points. This has helped a lot in conservation of electricity. The perspective institutional plan is developed by involving cooperation of teachers and member of managing committee. In order to formulate the strategy of development and deployment. Committees are constituted for every developmental work of institution.

The institution plans to collect the donation from the alumni/management members and other donors etc. to maintain the some affairs/need/expenditure/welfare of the students of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://indiramahavidyalaya.com/profile/pdf_show.php?unum=80
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management committee:

The Governing body of the institution has a responsibility to develop, monitor and review strategic plans of the institution. The management is always encouraging and supporting the involvement of staff in the improvement, effectiveness and efficiency of the institutional process.

Principal:

As the principal has academic and gigantic leadership. He has a source of inspiration to staff and students regarding knowledge and guidance of academic and administrative side of the institution. The principal prepares plans for the growth of the institution it includes the maintenance and improvement infrastructures and

facilities in college for futuristic vision and growth. He conducts staff meetings, college council meetings on various issues for further guidance. The principal involved in classroom teaching at least four periods per week in his subject. He also maintains a good repo with old students to expand the alumni associations. He also takes measures for constant touch with parents and general public.

College Development Committee (CDC):

The institution has adapted three way system where the governing council is the ultimate decision making body accountable to the stakeholders. The IQAC, planning body collect references from the various committees through participatory interaction, based on which it proposes comprehensive perspective plan to the CDC for approval and implementation.

Recruitment Procedure:

The institute follows the rules and regulations given by State Govt. of Maharashtra, SGB Amravati University and UGC for recruitment of staff. First of all institute takes permission from Joint Director of higher education and then from university with reservation criteria. After this, advertisement is given in news papers. received applications are scrutinized and complied. Thereafter the college applies to the affiliating University for a panel of expert to conduct the interview.

Service Rules:

Service rules are made aware at the time of appointment. Rules and regulations of the institution and code of conduct brought into his notice to the employee. staff are paid salaries according to the rules and regulation by Govt. of Maharashtra and UGC. To meet the changing requirement as per the curriculum of different subject and top grade the knowledge of the faculty.

Grievance redressal Mechanism:

The institute has well defined grievance redressed procedure. Prompt and effective disposal of grievances of various stakeholders are being done. Institute has constituted a grievances redressal committee. It is been regular practice for vice principal to meet the students in the classroom. We are very happy to say that no grievances are reported in last few sessions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://indiramahavidyalaya.com/profile/pdf_show.php?unum=81
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The strategies adopted by Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualification such as Ph.D. as well as opportunities for those who wish to improve their qualifications.

- All leaves facilities as per Govt. of Maharashtra, UGC and University.
- 365 medical leaves are given to employee during his/her job period.
- There is a provision of maternity and paternity leaves given to the staff, if required.
- An insurance policy of LIC namely GSLI is given to the staff members whose premium is automatically deducted from their salaries.
- Provident fund, DCPS and gratuity benefits are given as per

the rules and regulations of state government.

- Loan facilities for the members of institute as per requirement, is satisfied by Dr. Y. M. Donde, Co[1]operative Society.
- Marriage gift worth of Rs. 2000/- and on the death of member Rs. 5000 help fund is given by the Dr. Y.M. Donde Co-operative society.
- Appreciation for achievements, medals, recognition from university etc.
- Financial support and duty leave is being provided to attend workshops, seminars, conferences etc.
- Internet facilities are made available to the teaching and non-teaching staff for research related and job works etc.
- To enhance the quality of teaching, training and learning, facilities like e-books, e-journals, reference books, other subject related books, CDs, DVDs, projectors and OHP device are made available to the teaching staff.
- To sharpen the potential excellence guidance program and human research development training are organized for teaching and non-teaching staff.
- The institution encourages the faculty to pursue the Ph.D. program and takeover the major and minor research projects by offering various facilities to the staff members like computer lab with internet facilities, library facilities.
- The Institution support to attend orientation, refresher, short term courses and other training camps useful for their promotions and career advancement.
- The institute motivates to present research papers in conferences, seminars, workshops at various places.
- The teaching staff of the institution has a full liberty to undertake research projects with industry, NGO and other agencies.
- Faculty members are free to conduct academic programmes, guest lectures, surveys and tour excursions, visit etc.
- The teaching staff is permitted to deliver guest lecture, demonstrations, seminars and other university assigned works.
- Xerox, scanner, printers facilities are available for teaching and non-teaching staff for their academic and non academic work.
- The teaching and non teaching staff members are allowed to the membership of regional, state, national, international level, professional bodies and subject related bodies.

The management & principal is rightly able to indentify faculty member's and individual strengths, area of interest and accordingly assign responsibilities. It protects the freedom of individuals,

appreciating their innovations and there by motivation is achieved. The institution promotes professional development of the faculty to greatest possible extent. The college is committed to faculty welfare and it offers a platform for talent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievement of faculty members are monitored and updated in the college records. Performance appraisal system is implemented as per the guidelines from parent university/UGC. The format is exhaustive and includes the description regarding academic, administrative responsibilities undertaken by the teachers in addition to this innovative special focus has been on participative and innovative

methods implemented by the faculty members during the academic years. The P.B.A.S. of faculty is filled by individually on the basis of his/her yearly achievements discipline, quality etc. the appraisal forms are assessed by the concerning committee/Vice-Principal. Then it is submitted to the head of the institution.

The principal gives positive and constructive feedback to the faculty members; the principal counsel the faculty members for necessary changes/improvements for better performance if necessary. Besides this the assessment of the teachers comes through feedback forms which in turn indicate the teacher's quality by the student also. All the students from each and every class and section are expected to do so for all the teachers concerned with their classes. The feedback forms has a well defined set of questions that helps the student to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to staff so as to help them to judge their performance. The principal understands the student reflection and shares it collectively and individually across the staff. If there are any issues of concern, the faculty member is facilitated to overcome the lacunae without lowering self esteem. Wherever required, counseling is provided to staff in order to help them to improve their professional capabilities. The principal examine the performance of non-teaching staff best on the quality and quantity of their work, nature of their work, their enthusiasm, caliber, skill sets, and efficiency. The evaluation is conducted informally by the principal and the non teaching staff members are counseled to improve their work if needed and appreciated to foster smooth functioning of the administrative work of the institution.

The College has the practice of evaluation and performance of the faculty members by PBAS (Performance Appraisal System) each year. The faculty appraisal forms are reviewed through IQAC and principal. The principal and CDC decide the performance of the faculty based on the finding, increment and promotion. University results produced by the faculty during every semester are given more importance in the PBAS.

The performance appraisal system has following components.

- Academic results
- Conducting value added courses
- Organizing faculty development programs, seminars, workshops and conferences.
- Publishing books, journals, conferences

- Getting research funds by UGC, and other research funding agencies.
- Ph.D. supervision
- Reviewers in Journals
- Patents are received
- Professional bodies membership
- Contribution in Documentation work related to NAAC, Mentorship/Class

In-charge, college level exams, Development cell Activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are managed in a very effective and foolproof manner. For the effective use of financial resources, the annual budget is prepared as per requirement of the various sections/departments. Proper accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. The disbursements of the funds for the needs/purposes are strictly monitored by audit committee and principal. All the collections are deposited in the bank. Duly authorized persons can operate through the bank. All expenditure recurring and non-recurring are incurred through checks. The college follows a transparent audit practice. The internal audit is done by the college audit committee. It inspects the income and expenditure from different sources. All financial matters are supervised by the concerning committee and accounts of the college are subjected to audit by the external authorized chartered accountant per year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

18603

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is grant-in-aid institution, strictly follows the rules and regulations of Central and State Government, UGC for the salary grants of teaching and non teaching staff. The primary source of institution is tuition fee that is specified by the Government of Maharashtra. It is collected from the students in the academic year. Budget is prepared as per the requirements of the various departments. The expenditure is based on the budget proposals periodically prepared by the head the institution that is duly approved by the management. All the infrastructural developments are borne by the management.

Expenditure receipts and other expenses are maintained properly, accounts are maintained by college through cash book, ledger and voucher file. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank. All expenditure recurring and non-recurring are incurred through checks. Audit is done by the authorized chartered accountant.

The institution has the recognition of 2(f) and 12(B) of the UGC Act. The college is able to receive assistance from UGC/NGOs.

As the institution is shouldering the social responsibility and working for equalization of educational opportunities for the weaker sections of the society, educationally backward, SC/ST/OBC/Others of this rural and tribal area. Special lectures and seminars were taken on Human Right Education to bring awareness in stakeholders.

Similarly the Career Counseling and Guidance cell has taken guidance programme, remedial coaching classes for upliftment of rural and tribal students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institution is having its IQAC Cell. The principal Dr. P.B. Mandavkar is chairman of the cell. Within the existing academic and administrative system the institution has developed mechanism of its own for the quality assurance. The academic quality of the institution is evaluated on the basis of performance of the student in their examination. The teachers also judge the student's academic abilities by the way of question - answers and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes and guidance and providing notes - additional reading material.

The administrative system also looks after the quality educations are always aware to the administrative needs. The advisory committee is also constituted and is well equipped for quality assurance of the institution's administration. There is a structured system of internal and external review to monitor and evaluate the institutional process; the institution undergoes academic and administrative audits. From this the academic and administrative system in the institution has been quite effective to the enhancement of the quality education. The institution has full proof mechanism to the get the academic and administrative machinery of the institution in motion. The academic quality of the institution is maintained by the effective function carried out by the various committees. The two mechanisms are interdependent and therefore, there is no scope for any failure in any system. Head of the institution /Vice Principal conducts meeting regularly and visit the class rooms to ensure proper delivery of the material and completion of course as per syllabus in time.

The students play major role in assuring quality of education imparted by the institution. It is through there active

participation in class room that quality of the education is maintained. The college is trying to make the students punctual and make them to attend class regularly. They approach to the teachers for the solution of their problem related to their syllabus. Their participation is also assured involving them in cultural and other activities. The students also approach to the Head of institution directly for the redressal of the problem. The best practices in the institution have been promoted in full gusto the institution has internalized the best practices, in order to improve the functioning of academic and administrative system. The insistent on students participating in academic and administrative matters has improved the quality of education and administration in the institution is maintained by the involvement of staff at every level. The examinations are held quite supportive to academic needs of the students by offering them reading material and extra classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews teaching learning process, structures and methodologies through IQAC. The institute's approach to the learning outcome assessment is defined clearly. Faculty is best suited to determine the intended educational outcomes of their academic programs and activities.

The results of outcomes assessment are used to evaluate the effectiveness of academic programs and activities, and student services, and not the performance of individual faculty or staff. Faculty use the information collected to develop and improve academic programs. The institution has clearly defined, set mechanism to monitor the learning outcomes. Attendance is compulsorily taken by the faculty member and laboratory hours are fixed. Assignments are corrected within a short duration and marks are entered, which acts as a ready reckoner for academic progress of the students. Based on the participation in the class tests, seminar and marks scored in the assignments, the student level is judged by staff member and appropriate action is taken. Use of ICT and e-resources enhances the teaching learning process and IQAC suggest

changes if needed. At the end of each unit test, progress reports which consist of unit test results and attendance status are submitted to the office for further action. Counseling is given to slow learners.

Parents of such student are called to meet their respective faculty member, if required. As the entire lab courses are continuously assessed, students who lack in these courses are given additional help and guidance. They are also given additional lab practice. The faculty members are encouraged to conduct test, quizzes, etc. to monitor the academic progress of each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://indiramahavidyalaya.com/profile/pdf_show.php?unum=79
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Women grievance redressal cell - "Women grievance redressal cell " was constituted to take all the necessary measures to ensure the safety, security and dignity of the girl students. It comprises women staff members and counsellors. Through this cell, problems are always discussed and solved if any occurred. It attends to both registered and unregistered grievances of students. Till date no complaint is registered, which is an achievement in itself for our institution.

2. Psychological counselling - The students who are psychologically weak are counselled and helped to live hale and heartily by faculties of the Department of Psychology. Also, at the time of student's admission into the institution they are counselled by Faculties to guide them to take various streams available in our college according to their interests and qualities.

3. Common room - Our Institution has provided special room in order to facilitate female students and women staff while they are in college premises.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution is very conscious about the waste management which directly impact on the human health and occurred various types of infections if ignored. The college is taking care for the minimum waste generation in the campus .There are number of activities and action were taken to dispose the waste with monitoring the campus and continuously campus is being watched and observed for its greenery and cleanliness. As a result it helps to protect the campus environment.

- Solid waste management -The dust-bins are kept at many places in the campus. Fallen dead leaves, poly-ethylene bags and the waste papers are not allowed to be put on fire. The leaves and small pieces of paper are buried in the soil itself. There is also a ban on using plastic material in the campus. Old news papers , Books use water bottle collected other material are sold to the vendors .The institution always creates awareness about issues like pollution, global warning, conservation of natural resources, sustainable development among the student and the stakeholders.

- Liquid waste management -The waste chemicals in the Laboratories have toxic chemical and heavy metals which polluted the surrounding atmosphere the waste from chemistry are collected in common Pipe and are properly disposed off in a 3 sqft. pit ensuring that it should not cause any harm to nearby flora and fauna.

- E-waste management - The E-waste cover all the items of electrical and electronics equipments and its parts. The damaged computers and condemned batteries are disposed to the agencies from which we have purchased and other outside agencies. The other laboratory material and e waste materials are properly disposed. The institution has a feeling about the protective environment due collection of waste and disposal is the key to make the global cleanliness, welfare of the human being.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is situated in rural and tribal belt which aims to impart education affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. These are reflected in in-house and outreach activities of the College. Presence of staff as well as students from all sections makes the

environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities. On the socio-economic front, the College, is providing all kinds of scholarships, with this foster parent scheme provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. The programme on national Unity Day, constitution day was conducted addressing contemporary issues related to unity and rights. Student uniforms bridge gaps arising out of socioeconomic diversities. In this manner institution is emphasizing the efforts at inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the College encourages its stakeholders to become good citizens. National festivals, Unity Day and Constitution Day are enthusiastically celebrated with activities engendering enthusiasm and national pride. Talks on rights and duties of citizens as voters are held. Staff participates in election duty assigned by the local authority . The preamble to the constitution is read and repeated in the National programmes. Swachhata related activities engender feeling of responsibility and habit towards cleanliness. Vigilance week celebrations with essay and debate competitions stimulate students to combat, fight and tackle corruption Responsibility as citizens is also inculcated in students through various extension activities, especially by NSS unit where students participate in philanthropic activities for the community. Related online activities include One day National voters Day is organized to stress on Role of Citizens For Nation Building, Patriotism and National Integration. Constitution Day: Protecting Freedom with responsibility Indian Democracy and Human values and various online extension activities during the pandemic to further values engendering responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	A. All of the above
--	---------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independance Day, Republic Day and Maharashtra Din- It is celebrated every with all enthusiasm. It is a grand event with flag hosting by the principal. These days are of the great importance in the history of Indian context which narrates us about each and every step about India's freedom from the British rule. Maharashtra day is observed on 1st May when the Maharashtra was granted recognition according to the States Reorganisation Act 1956. Thus on May 1, 1960 Maharashtra and Gujarat were divided and Maharashtra attained its statehood.

Birth and death anniversaries of national leaders - In our college the students from various caste, creed and colour are admitted to

mould them well educated and kept away from differences we have tradition to celebrate birth and death anniversaries of great leaders in the presences of students, staff, dignitaries and local people to pay tribute and remembrance the contribution for the people of India

List of the programmes-Every year many initiatives such as Birth anniversaries and many annual events including National programs as recommended by Government of Maharashtra and our University. E.g. 15th August - Independence day, 26th January - Republic day, 1st May - Maharashtra day, 9th August - Revolution day, 5th September - Teachers day, 24 September - Nss day 2nd October - Mahatma Gandhi and Lalbahaddurshastri Jayanti. 6th December - Dr. B.R. Ambedkar Mahaparinirvann din, 20th December - Sant Gadge baba death anniversary, 3rd January - Savitribai and Jijau Birth anniversary, 12th January - Swami Vivekananda Birth anniversary, 14th April - Dr. B.R. Ambedkar Birth anniversary etc. The institution has deep sense about patriotism and integration. Celebration of above said days and programmes which helps to inculcate national values and stabilize the democracy and realise the students about duties and responsibilities towards nation. Through these programs students are made aware about great national leaders / personalities, their work and dedication to the society and nation. These initiatives help students to be a literate, responsible citizen in future, which eventually helps in making our country better in all respects.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Awareness and Enrolment of the students from rural and tribal belt towards higher education.

The Context - Mostly students are having vernacular medium, from

labour class, farming society. They are not enough to meet their fundamental needs also. Secondly the institution is located at kalamb/Ralegoan road two and half kilometers away from kalamb. The area of kalamb is surrounded by small villages which have majority of people belongs to S.T., S.C.,OBC. etc. The area is not yet developed and we are trying to provide education and enhance the development of the area. The Practice - PG and UG courses are initiated in the institution - To fulfil the thrust and demand of the students, our institution started the Post graduation in Marathi and Commerce. All these courses develop employable skill among the students. This helps them to encourage their potential for getting employment for the progress in their lives. Spot consultation and psychological cell - Taking in to consideration the problems of the rural and tribal students from villages, The college has introduced the technique of spot consultation and psychological cell. Teacher - Guardian scheme - As it is stated in the context mostly the students are having vernacular medium from labour class farming society and underprivileged class. They are not enough meet their fundamental needs also. The college incorporated the above said scheme this scheme aims to provide financial assistance to the economically poor and needy students to continue their further education. Student Consumer store- Our 'Students consumer store' supplies educational material like printed assignment books, practical books and college uniforms etc. at reasonable rates. Mobile Library - The main aim of this activity is to increase proper utilization of the books available in library and to improve reading skills of the enrolled students This practice cultivates reading culture in the rural and remote area students so that they can develop their interest in education. Remedial coaching classes - The college introduced remedial coaching classes that have help the student to cover up their back log if any, more than that students get chance to show there difficulties and they get solution of difficulties in this remedial coaching classes Door to door visits by faculty members - Door to door visits are arranged to counsel the parents. Counselling orientation is done for bringing them in to the mainstream of higher education. Evidence of Success The graph of girl student's enrolment and passing out is scaling vertically in the institution. Problems Encountered and Resources Required As it is stated in the context, the area is not yet developed. Majority belongs to labour class, farming society. They are not enough to meet their fundamental needs also. Circumstances are standing hurdles to admit their son/daughter to the college. In this regard, the institution plans to collect the donation from the alumni/management members and other donors etc. To help poor and needy students of the college. Right now the students from surrounded villages are admitted for PG and UG.

Best Practice 2 -

Title of the Practice - Leading techniques adopted for eco-friendly campus and proper utilization of natural resources in college

The Context Environment consciousness is the motto of the college. In the earlier period, the soil existed in the campus is not supportive for greenery. Taking this in to the consideration, The natural blocks and the steps constructed on the slope of the hill arrest the speed of water flow at the college. The check dam not only prevents soil erosion but also stores water for plants and different purposes. After this systematic mechanism, tree plantation is become the major concern of the college to maintain the pristine purity and beauty of the college to provide a congenial atmosphere for the academic and non-academic pursuits. Nurturing Plants is one of the non-academic pursuits that develop eco-concern among the students. The Practice - To maintain the green landscaping with trees and plants- The college organizes various programmes to create awareness among students in the campus and involve them in maintaining eco-friendly environment. Botanical Garden/Medicinal plants are planted and maintained. Plastic free campus- There is also a ban of using plastic papers in the campus. Plastic free college is a program of the institution which aims to measurably reduce plastic pollution in college campus with a special focus on the reduction and ultimately the elimination of various forms of plastic. Efforts for carbon neutrality- The college has taken up certain preventive measures to check the emission of carbon dioxide. Students are advised to park their vehicles in the allocated parking space. The college has made arrangement for the parking of the vehicle of the students in the college campus. It helps in keeping the campus as much as possible clean, healthy and pollution free. Our faculty members usually adopted car pulling system, which results in use of less number of vehicles. It also saves fuel and support for the national service Rain Water Harvesting- The college is having two wells at different location to raise water level. To overcome the problem of shortage of water level the institution built water reservoir. The buildings are assembled with pipe-lines. With help of these pipelines, rain water is channeled to the water reservoir. Energy Conservation- The college classrooms are so airy and well lighted that they hardly need any artificial lighting. The room structure has wide windows so that the natural light allows entering in the class room. LED lights have been installed in places where energy consumption is high. Evidence of Success Energy consumption is becoming challenging issues for the nation. At college level, energy consumption has a large impact on both financial budget and environmental interests. Problems Encountered and Resources Required

As our institution is situated in rural tribal undeveloped area, institution is imparting education for upliftment of this undeveloped area. Naturally we have the students from diverse background, students from weaker section of society, labour class, farming society, they are not sufficient to meet their basic needs also. Hence, there is no issue of donation from students. The college is committed to fulfill the need of higher education of this area. It is painful to say that there are a less number of sources associated with the institution to earn income. As it is stated in the perspective plan, the institution is willing to install solar panels to meet the requirement of energy consumption of institution. We are facing financial problems to do it in real sense. Still, the institution is planning to install solar panels on its own basis.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our visionary leader has credit in establishment of Sant Gadge Baba Amravati University. He started Indira Mahavidyalaya at Kalamb on 20th June 1983, with finger counted quantity of students, to extent the higher education in remote, rural, tribal undeveloped area. The Vision of the Institute focuses on aspects essentially like to emerge a good citizen for social and national upliftment, Value-based Education, Gender Sensitization and Environmental consciousness etc. We committed not just to teach but to educate, not just to mould the mind but to develop generations. To excel in Academics and acquire quality of academic excellence, student centric, experiential learning, participative approach and value added courses for the students are employed. Exploration of Knowledge through Research- the Institute's two research centers determines to transform research culture for bringing active participation of faculties to offer live experiences in teaching. Promotion for e-learning- To train the students for the future needs, institution aims to establish library with an excellent collection of books, e-Journals and other e-resources, to the central library with unique department libraries. Implementation of innovative teaching techniques and trends along with the

conventional teaching methods, provide a vibrant backdrop to the academic achievements Teacher Guardian Scheme The students who does not receive any scholarships from Govt./any other agencies. The teacher from the institution recognized the financial problem and shoulders the responsibility of such student. Remedial Coaching Classes The college runs remedial coaching classes that have help the student to cover up there back log if any, more than that students get chance to show there difficulties and they get solution of difficulties in this remedial coaching classes. Socio-Cultural Bondage through NSS Unit The college ensures that by the time the student finishes his/her education in the college, he attains all these specified attributes. The faculty member sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, useful and conscientious citizens. Sports Facilities for Rural Students- Our College has specious play grounds for Volley ball, Kabaddi and Kho-Kho. 200 m running track, Single bar and Double bar is also available in the play ground. Gymnasium -The well assembled health centre is available for students to develop and maintain them physically and mentally fit. The institution believes in the policy of inclusion and promotes the nation building qualities of equality, justice and fraternity.

Scholarships and Concession in Fee Structure The institution provides scholarship, open merit scholarship, minority scholarship free ship to students as per the rules and regulation of State Govt., and Govt. of India. Professional Development of Faculty Institution motivates the staff members to attend seminars, conferences, refresher, orientation courses and other training programmes. The faculty members are always ready to attend the refresher / orientation short tern courses / training programmes to update their knowledge, current issues regarding their subjects, newly introduced technologies. It also helps for their placement / promotions. The college is committed to faculty welfare and it offers a platform for talent.

Physical Assets Caring Team is a unique activity of our institution, which involve staff which gives them a feel of responsibility and patron ship to care the physical assets of the college.

In accordance with the vision of the institution it provide secular, disciplined, caring, ethical, safe, secure and healthy environment for students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Institute has been initiating and implementing various activities to assure and improve quality in the different aspects of academics, co-curricular, extracurricular activities and faculty development. In addition to that, institute is focusing on social exposure to students and faculty by conducting extension activities.

In view of the vision, mission and core values, institute has planned for following initiatives,

1. Conduct of Seminars for student, faculty and researcher.

Institution is planning to organize seminar/guest lectures on IPR for the students, researchers and faculty members.

Along with to develop entrepreneurship skills among the students, the institution will organize a special lecture by expert on entrepreneurship and new start-up.

Environment consciousness is the motto of the college hence our institution is willing to start the Environmental Science as new subject for B.Sc. Programme.

In addition to this institution is also trying to install research center in Chemistry subject.

For sensitization of students and employees of the Institution about values, rights, duties and responsibilities of citizens in this regard the programme entitled as "Kartyvaya Bodh Programme".

2. Library facility will be enhancing by new books and e-resources.

3. The facilities for sports and equipments are to be assembled and made available in the campus. 4. Strengthening the support for students for cultural and sports activities to maintain their mental health, physical fitness.

5. Continuation of efforts towards eco-friendly practices within the campus.

To organize more community service rendered activities to contribute to the wellness of the society. Along with NSS unit, other departments of institute and Govt./Non Govt NGO and local bodies etc. Intensive training for preparing students for competitive examinations, institute has formulated committee for competitive examinations. This committee will work for providing support to students willing to prepare for various competitive examinations and for creating conducive environment for students.